

# 2

# Holiday time

## 1 Talking about the future

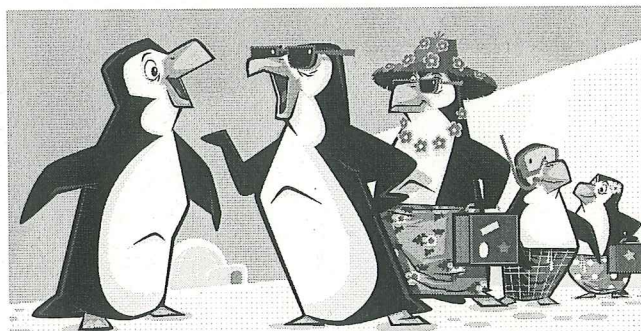
Match the underlined words with the future time expressions.

- |                                                                                                |                           |
|------------------------------------------------------------------------------------------------|---------------------------|
| 1 It's June now. My climbing course is beginning <u>in July</u> .                              | <b>4</b> a in two days    |
| 2 Today is Wednesday. I'm going away <u>on Saturday</u> .                                      | <b>6</b> b next year      |
| 3 It's four o'clock now. I'm meeting Lily <u>at five o'clock</u> .                             | <b>1</b> c next month     |
| 4 It's Tuesday today and I'm studying. We're doing a Maths test <u>on Thursday</u> .           | <b>3</b> d in an hour     |
| 5 It's Saturday 4th May today. I'm playing in a basketball match on <u>Saturday 25th May</u> . | <b>2</b> e in three days  |
| 6 It's November now. I'm going to a new school <u>in September</u> .                           | <b>5</b> f in three weeks |

## 2 Plans

**a** Circle the correct words to make present continuous sentences.

- ... you going on holiday this year?  
a Do      b Are      c Is
- Yes, ... We're visiting my aunt.  
a we're      b it is      c we are
- Great! Are you ... by boat?  
a travelling      b travel      c to travel
- No, we aren't. ... going by plane.  
a We      b They're      c We're



**b** Complete Kate's holiday plans with the present continuous form of the verbs in brackets.

Kate <sup>1</sup> isn't staying (not stay) at home next summer. She <sup>2</sup> 's having (have) a holiday in Ireland with her family. Her grandparents <sup>3</sup> are paying (pay) for the holiday and Kate's brother Owen <sup>4</sup> is going (go) too. They <sup>5</sup> aren't flying (not fly) there – they <sup>6</sup> 're travelling (travel) from England by ferry. Kate told me, 'We <sup>7</sup> aren't going (not go) walking this year, but we <sup>8</sup> 're spending (spend) a week on a canal boat and we <sup>9</sup> 're staying (stay) on a farm on the Aran Islands. I'm really looking forward to it.'

- c** Look at the notes in Mia's diary and write her full replies using the present continuous.

**MONDAY**  
Helen – my place

**TUESDAY**

**WEDNESDAY**  
revise for Maths test

**THURSDAY**  
badminton with Laura

**FRIDAY**  
meet Uncle Jack at station

**SATURDAY**  
lunch with Granny

**SUNDAY**  
cousins arrive from France

Adam: Hi, Mia. Would you like to meet up one afternoon this week?

Mia: Oh, hello, Adam. I'm not sure. I'm really busy this week.

Adam: How about on Thursday, after school?

Mia: <sup>1</sup> I'm sorry. I'm playing badminton with Laura.

Adam: Oh, I see. And on Saturday?

Mia: <sup>2</sup> I'm having lunch with Granny.

Adam: Right. How about on Friday?

Mia: <sup>3</sup> I'm meeting Uncle Jack at the station.

Adam: And next Sunday?

Mia: <sup>4</sup> My cousins are arriving from France.

Adam: Oh! Are you busy on Monday, then?

Mia: <sup>5</sup> Yes, Helen's coming to my place.

Adam: Well, how about on Wednesday?

Mia: <sup>6</sup> I'm revising for the Maths test.

Adam: Oh dear. You really are busy! What are you doing on Tuesday?

Mia: <sup>7</sup> I'm not doing anything.

Adam: Wow! That's great! Can we meet up?

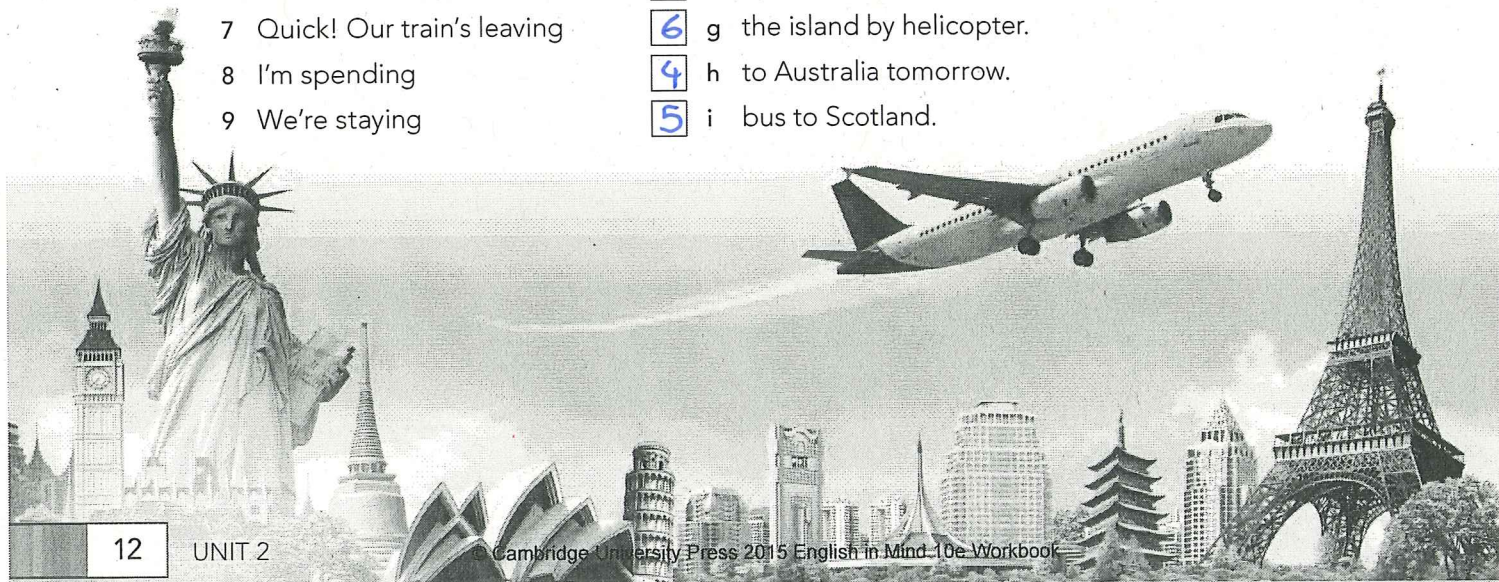
Mia: Sure!

### 3 Travel and transport

Match to make sentences about travel plans.

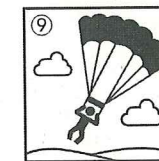
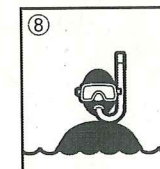
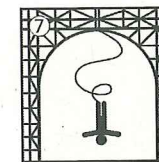
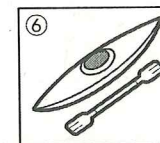
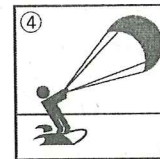
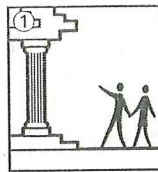
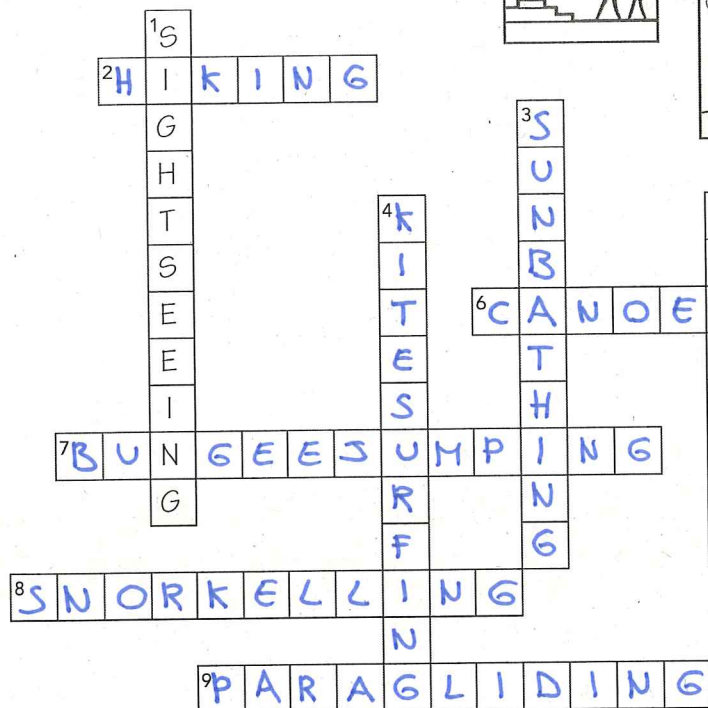
- 1 I'm going on
- 2 They're cycling
- 3 We're coming back
- 4 He's flying
- 5 My friend is getting a
- 6 We're travelling to
- 7 Quick! Our train's leaving
- 8 I'm spending
- 9 We're staying

- 3** a on 10th July. See you then!
- 8** b two weeks in Greece.
- 1** c holiday to Spain.
- 9** d in a hotel.
- 2** e in the mountains next week.
- 7** f in two minutes!
- 6** g the island by helicopter.
- 4** h to Australia tomorrow.
- 5** i bus to Scotland.



#### 4 Holiday activities

a Complete the crossword.



b Write true sentences for you about the holiday activities.

- 1 I'm good at hiking
- 2 I'd love to go climbing
- 3 I don't like camping
- 4 I'm scared of bungee jumping

c **Vocabulary bank page 89** Complete the message with the correct form of the verbs in the box.

buy go on go to go to learn look at meet try try out visit

Next week we're <sup>1</sup> going on a coach trip to Paris. I'm really excited because I can <sup>2</sup> try out my French when I <sup>3</sup> meet the local people. Hey, and I can't wait to <sup>4</sup> look at the view of Paris from the top of the Eiffel Tower! We're <sup>5</sup> going to an exhibition at the Louvre and I want to <sup>6</sup> buy some souvenirs for my family too. We're only staying for a week so I hope I can <sup>7</sup> try some local food and <sup>8</sup> learn some local customs. We're also <sup>9</sup> going to a theme park one day and we're <sup>10</sup> visiting an old castle too.

## 5 Likes and desires

Circle the correct verb forms.

- Do you like *climb* / *climbing*?
- He loves *kite surf* / *kite surfing* but he isn't very good at it.
- I'd love *to go* / *going* bungee jumping one day.
- I really don't like *sunbathe* / *sunbathing*. It's boring.
- We wouldn't like *to go* / *going* swimming today.
- The children don't enjoy *to watch* / *watching* old films.
- Would you like *to go* / *going* camping at the weekend?
- When would you like *to have* / *having* lunch?

## 6

### Pronunciation: /θ/ and /ð/

- a** ▶ CD3 T5 How do you say *th* in these words? Complete the table. Then listen, check and repeat.

athlete brother clothes father Maths  
there these thirteen thousand throw

|                  |         |         |          |          |       |
|------------------|---------|---------|----------|----------|-------|
| /θ/ <i>think</i> | athlete | Maths   | thirteen | thousand | throw |
| /ð/ <i>then</i>  | brother | clothes | father   | there    | these |

- b** ▶ CD3 T6 Listen and repeat.

- It's my sixteenth birthday next month.
- They're sunbathing together on the beach.
- Her grandfather is healthy, but he's very thin.
- My brother can throw this ball further than me.

## 7 Everyday English

Complete the expressions in the dialogues.

1 *Could* you help 2 *me*? I've got  
a 3 *problem* with my mobile phone.

4 *Sure*... What exactly is  
the problem?

5 *Could* I 6 *borrow*  
your pen for a minute?

Yes, 7 *of course*...  
Here you go.

8 *Would* you mind 9 *helping*  
me with my bags?

I'm 10 *sorry*... I'm in a hurry.  
I'm meeting a friend in ten minutes.

## 8 Read

Read the article and answer the questions.

### READING TIP

Answering specific information questions

- Read the questions carefully. Underline the question words.
- Highlight the key words in the questions. When you read, look for this information.

- 1 Where is Paul going for his next holiday?
- 2 How long is he staying there?
- 3 What kind of holiday is it?
- 4 What are they doing first?
- 5 Where are they going cycling?
- 6 What are they doing on a farm?
- 7 Which sea animals are they going to see?
- 8 How are they going to travel around the coast?
- 9 Why does Paul need to be fit?

to Hawaii

Three weeks

an adventure holiday

hiking through the jungle

around one of Hawaii's volcanoes

helping to plant fruit trees

dolphins and sea turtles

in canoes

He's/They're doing loads of sport

## ADVENTURE HOLIDAY *in paradise*

Paul Roberts (14) lives in New York. Like thousands of other American students, he usually goes away to a summer camp during the school holidays. But this summer he's

doing something different – he's going on an adventure holiday in Hawaii. He tells us about his arrangements.

'It's a three-week holiday in Hawaii for kids from 14 to 18. I'm leaving on 23rd July and coming back

on 12th August.

First we're hiking through the jungle on an old native Hawaiian trail. They say it's very beautiful with huge waterfalls and great beaches.

After this five-day walk, we're staying for two days in a valley on the Pacific Ocean. The main activity there is surfing. I don't know how to do it, but we're doing a course. I'm really looking forward to it.

Then we're riding mountain bikes around one of Hawaii's volcanoes. That's for four days and we're cycling about 30 miles a day. On one of the days we're going to a farm and we're helping to plant fruit trees there.



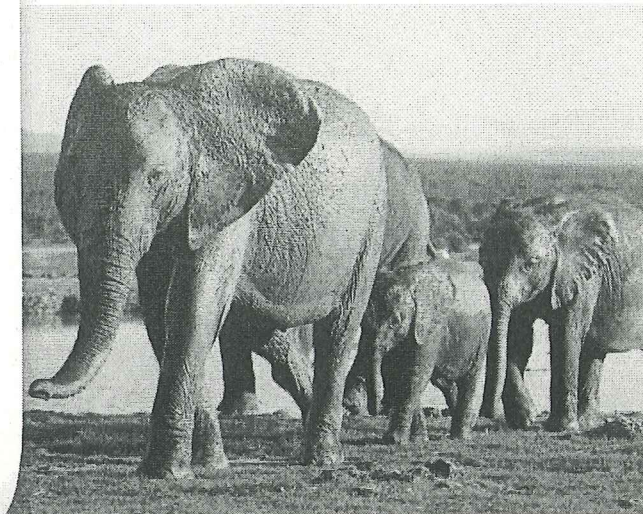
After that, we're sailing for three days, and they say we'll have a chance to swim with dolphins and sea turtles! It sounds awesome. Finally we're spending three days going around the coast in canoes. We're visiting sea caves and we're swimming and snorkelling too, of course. This isn't a holiday for couch potatoes! We're sleeping in tents every night – in the jungle and on beaches – and we're doing loads of sport, so we have to be fit. It's going to be so cool!

## 9 Listen

▶ CD3 T7 Listen and make notes about Sara's holiday arrangements.

### HOLIDAY ARRANGEMENTS

Where: South Africa  
 When (leaving): July  
 When (coming back): August  
 Transport: flying  
 How long / stay: 3 weeks  
 Where / stay: in a hotel then camping  
 Who with: Mum, Dad, 2 brothers  
 Activities: kite surfing, day trip to see the penguins, hiking, climbing, safari



## 10 Write

a Use the internet to plan a dream holiday. Make notes.

### HOLIDAY ARRANGEMENTS

Where: Canada  
 When (leaving): April  
 When (coming back): May  
 Transport: flying  
 How long / stay: 1 month  
 Where / stay: Montreal, Toronto  
 Who with: best friend  
 Activities: hiking, trip to Alaska, ice hockey, camping...



b Use your notes. Imagine that it is the first day of your holiday. Write a postcard about your holiday arrangements to a friend.

Hi!

We arrived in South Africa yesterday.  
 It's amazing! We're staying in Cape Town for four days and then ...

## 1 Present simple and present continuous

Complete the email with the correct form of the verbs in brackets.

We use the present simple for things that are regular, habitual or permanent:

✓ Where **do** you usually **go** for your holidays?

We use the present continuous to talk about a future arrangement:

✓ Where **are** you **going** for your holiday this summer?

Dear friends,  
As you know, the Geography Club <sup>1</sup> organises (organise) a cultural event every month. Next Friday at 4.30 pm, we <sup>2</sup> 're having (have) a 'Great Cities' exhibition. A speaker from the South African Embassy <sup>3</sup> is coming (come) to talk about Cape Town. Cape Town is a fantastic city and it <sup>4</sup> has (have) many attractions. Come along and learn about them.  
And don't forget the trip to Paris. We <sup>5</sup> 're making (make) the hotel reservations next week, so put your name on the list now.

## 2 Time phrases: word order

Put the phrases in order and write sentences.

1 to my house / are you coming / tomorrow / ?

Are you coming to my house tomorrow?

2 next week / a test / are we having / ?

Are you having a test next week?

3 we're going / this evening / to the cinema

We're going to the cinema this evening.

4 tennis / at 10.30 this morning / we're playing

We're playing tennis at 10.30 this morning.

5 are you going / this afternoon / to the swimming pool / ?

Are you going to the swimming pool this afternoon?

6 in England / we're having / a holiday / next summer

We're having a holiday in England next summer.

We usually put time phrases after place phrases, not before:

✓ We're flying **to London** next week.

X We're flying next week **to London**.

We don't put time phrases between the verb and the complement:

✓ We're having a long holiday **this year**.

X We're having **this year** a long holiday.

## 3 Spell it right! Single or double letters?

Complete the words with one letter or two.

1 swi...mm...ing

5 tomo...rr...ow

2 di...ff...erent

6 fami...l...y

3 ho...l...iday

7 trave...l...ing

4 begi...nn...ing

8 wri...t...ing

Think carefully about whether you need a single or double letter:

gues

guess

Rusian

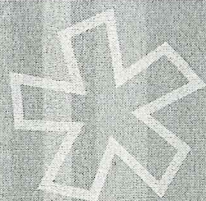
Russian

usefull

useful

meanning

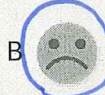
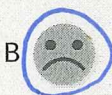
meaning



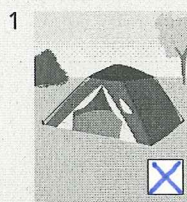
# Units 1–2 Check your progress

## 1 Listen

- a** ▶ CD3 T8 Listen to three monologues. How do the speakers feel about the thing they are describing? Circle the correct faces.



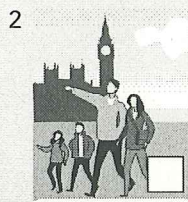
- b** ▶ CD3 T8 Listen again. What are they talking about? Tick the correct pictures.



a camping holiday



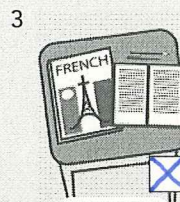
a climbing lesson



sightseeing



a plane journey



French lessons



a new school

- c** Read and draw.



I can understand people's opinions and the topics in short monologues.



😊 = Very well!  
 😊 = Quite well!  
 ☹ = Not very well!

## 2 Speak

- a** Work in groups. Choose and discuss one of the questions. Take notes to prepare a short talk about the topic.

Which languages would you like to learn? Why?

How do you feel about learning English?

What are you doing next weekend?

Choose two holiday activities that you like and compare them. Why do you like them?

- b** Talk to the class about the topic that you prepared.

- c** What did you speak about? Complete and draw.



I can speak with my classmates about .....

I can talk to the class about the same topic.

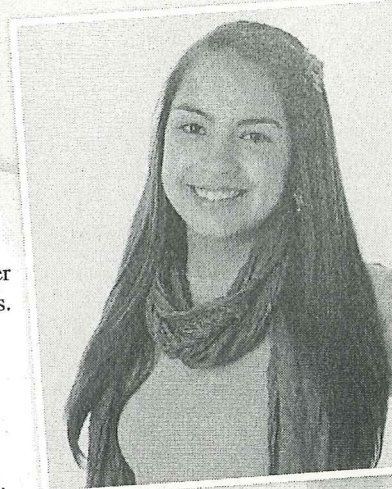


😊 = Very well!  
 😊 = Quite well!  
 ☹ = Not very well!



## 3 Read

- a** Read Amélie's homework. Write *T* (true) or *F* (false).  
Write the line numbers where you can find the information.

**My English biography**

I started studying English at school when I was 11. The classes were fun and my teacher was great. At home I listened to pop music and learned the words of my favourite songs. I think I learned a lot like that.

I went abroad for the first time when I was 14. I travelled to England to study English, but I didn't learn to speak well. The main problem was that I made friends with other people who spoke French, so I spent a lot of time speaking French.

Luckily I live in Paris, so I have a lot of opportunities to speak to tourists and to give directions. Tourists are always happy to find someone who speaks even a little English! To help my listening, I try to understand tourists on buses or in the street. It isn't easy, but I'm really happy when I can understand a few words.

I often buy English magazines and I read lots of things on the internet in English. In class there's a library of graded readers and we have to read one a month. I think my vocabulary is much better now because of reading so much.

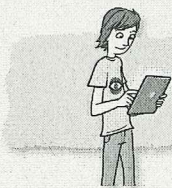
For me, it's really important to have fun with English and not to study too hard all the time. It's a great language and I hope I'll speak it really well one day!

Amélie

- 1 Amélie had her first English class when she was 11.
- 2 She didn't like her first English teacher.
- 3 The first foreign country she visited was England.
- 4 She didn't speak much English when she was there.
- 5 She would like to live in Paris.
- 6 She often practises speaking English with tourists.
- 7 She doesn't think it is difficult to understand tourists.
- 8 She doesn't like reading in English.
- 9 Her vocabulary is better because she reads a lot.
- 10 She speaks English fluently now.

- ☒ *T* line 1
- ☒ *F* lines 1-2
- ☒ *T* line 4
- ☒ *T* line 6
- ☒ *F* line 7
- ☒ *T* line 7
- ☒ *F* lines 9-10
- ☒ *F* line 11
- ☒ *T* line 13
- ☒ *F* line 15

- b** Read and draw.



I can find specific information in an English biography.



- 😊 = Very well!
- 😐 = Quite well!
- 😞 = Not very well!



#### 4 Write

- a** Imagine you are doing an English course at a language school in an English-speaking country. Make notes.

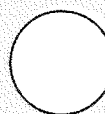
|                                         |  |
|-----------------------------------------|--|
| Where are you writing from?             |  |
| Who's your teacher?                     |  |
| Describe the other students.            |  |
| What languages do they speak?           |  |
| What kind of things do you do in class? |  |
| What are you doing tomorrow?            |  |

- b** Write an email to a friend about your English course.

- c** Read and draw.



I can write an email to a friend about an English course.



😊 = Very well!  
😐 = Quite well!  
☹ = Not very well!



## 5 Focus on language

a Circle the correct words.

Luca and David are brothers. They were <sup>1</sup> *from* / *born* in Switzerland, but they went to live in London three years ago and now they both <sup>2</sup> *speak* / *spoke* English. Luca is older <sup>3</sup> *that* / *than* David and at first he found the language <sup>4</sup> *more* / *the most* difficult to learn than his brother. <sup>5</sup> *Next* / *Last* month, the boys are going <sup>6</sup> *on* / *to* a school trip to Cornwall, in south-west England. For the first four nights, they're <sup>7</sup> *spending* / *staying* in a small hotel on the coast. They're going sailing and Luca wants to <sup>8</sup> *learn* / *know* to kite surf. After that they're cycling and camping for a week. They're coming <sup>9</sup> *again* / *back* to London on 16th August.

/9

b Circle the correct answers.

- Katie and Rose are ..... three weeks in France.  
a camping      b *spending*      c going
- ..... going to the beach next weekend.  
a I not      b I don't      c *I'm not*
- Where ..... for his next holiday?  
a he going      b he's going      c *is he going*
- We're leaving for Australia ..... four months.  
a *in*      b later      c next
- Jessie ..... four languages.  
a *speaks*      b says      c tells
- I didn't ..... any mistakes in the test.  
a do      b *make*      c made
- He's one of the ..... film stars in the world.  
a *richest*      b most richest      c more richer
- Ruth is ..... than her brothers.  
a tall      b *taller*      c the tallest

/8

c Complete the sentences with the words in the box. There are four extras.

coming   forget   German  
Germany   getting   guess  
means   remember  
sightseeing   snorkelling  
spend   stay

- If you don't know what a word *means* ....., use a dictionary.
- Did you *stay* ..... in a hotel in London?
- My sister speaks *German* ..... really well.
- How long did you *spend* ..... in the museum?
- Are you *getting* ..... a train to Geneva?
- We're going *snorkelling* ..... in the sea tomorrow.
- They spent the whole day *sightseeing* ..... in Paris.
- Don't *forget* ..... to do your homework. It's important.

/8

/25